

INTERDISCIPLINARY STUDIES (IDIS)

IDIS 000 - Community Engaged Learning (0 Credits)

This course provides an opportunity for students to do work with community organizations, and to reflect on this work under the supervision of a faculty member.

IDIS 099 - Internship (0 Credits)

Student participation in a professional work experience for which credit will not apply to the degree. Approval for enrollment is determined by the Center for Career and Professional Development. Experience must be related to the student's major or career area of interest, include adequate supervision by an agency professional, and include a minimum of 40 hours of work during the term of employment.

IDIS 111 - How to Succeed in College, Part I (2 Credits)

Introduction to the college experience focusing on strategies for success during the first year and beyond. This course is open only to first year students who are members of the Summer Transition Program.

IDIS 112 - How to Succeed in College, Part II (1 Credits)

Introduction to the college experience focusing on strategies for success during the first year and beyond. This course is open only to first year students who are members of the Summer Transition Program.

IDIS 120 - Doing the Work Together. Partners and Partnering (1 Credits)

At UMW we have opportunities to work with communities outside of campus. To do so effectively we need to think about what makes a good "partner" and strong partnerships. In this course we learn about partners in Fredericksburg, get involved in community projects, and think critically about campus/community connections.

IDIS 121 - Be the Change: Fundamentals of Community Engagement (1 Credits)

Gandhi called on us to "Be the change you want to see in the world." But how do we do this? This class will help you understand how communities work, learn about existing systems, and develop the skills to bring about positive social change.

IDIS 191 - Designing Your Life Through the Liberal Arts (1 Credits)

This course focuses on building each student's awareness and understanding of the interconnectedness of their UMW Liberal Arts education; their values, interests, personality, strengths, and skills; and their personal and professional growth. Using the core tenets of Design Thinking, students will reframe how they find what they want to do now, and how to answer who they want to grow into. The course is appropriate for any undergraduate student who wants to feel more confident in their personal and professional development.

IDIS 192 - Preparation for Healthcare Careers (1 Credits)

This class will prepare students for careers in healthcare fields by helping them to identify careers and the requirements necessary for entrance into professional schools. Students will begin to build a pre-health portfolio with information and experiences that can be used by the student to apply for jobs and for admission into professional schools. Offered as pass/fail only.

IDIS 193 - Personal Development for Life and Career (1 Credits)

This course is for students who are preparing to start their strategic job search and is designed to support them as they seek to understand, assess, and refine their professional identity. Offered as pass/fail only.

IDIS 195 - Life and Career after UMW (1 Credits)

This course is for seniors who are preparing for their post-college transition to the world of work and independent living. Offered as pass/fail only.

IDIS 196 - Apply for Opportunities Abroad (1 Credits)

This course focuses on discovering and learning how to apply for grants, fellowships, and career paths that students may be eligible for after graduation. While primarily focusing on Fulbright, other grants are also included within course instruction, as well as the Foreign Service Officers Exam, Peace Corps, and ESL Careers.

IDIS 204 - International Cinema (3 Credits)

Study of the development of world cinema from the late nineteenth century to the present.

IDIS 241 - Orientation to STEM Teaching (1 Credits)

Co-requisite: IDIS 242. This course challenges secondary STEM teaching candidates to consider how their experiences relate to and shape their disciplinary thinking and practices. Candidates will examine their preexisting beliefs about their content area, identify productive models of disciplinary thinking, and consider how to model and promote productive disciplinary beliefs in their classrooms.

IDIS 242 - Integrating Evidence-Based Practice in STEM (1 Credits)

Co-requisite: IDIS 241. This course examines evidence-based practice in STEM education through theory, research, and practice. Through varied instructional approaches, students will unpack critical issues and grand challenges in STEM education to re-imagine academic success for all students.

IDIS 261 - Global Cultural Proficiency (1 Credits)

Permission of instructor. Students selected as Farmer Fellows will explore theory and practice related to peer education. Through ongoing work in the program and collaboration with the JFMC, students will engage peers in dialogue related to cultural sensitivity, social justice, respect, and inclusion in alignment with the ASPIRE values.

IDIS 300 - Interdisciplinary Topics (1-3 Credits)

Topics offered under this heading are designed to supplement and enhance the programs of various departmental majors.

IDIS 311 - Introduction to Disability Studies (3 Credits)

This interdisciplinary course connects a broad and diverse range of issues pertaining to disability. This course examines everything from disability and education to issues of accessibility and accommodations, as well as the ways archaeology, architecture, computer science, literature, psychological science, visual art, and writing engage with disability. Coursework examines how various critical lenses offered by disability studies theory impact assessment of disability alongside class, ethnicity and race, gender and sexuality, and other identities/expressions.

IDIS 350 - Study Abroad (1-6 Credits)

Interdisciplinary study of a selected area abroad, combining lectures, readings, discussion, and experiential learning.

IDIS 400 - Urban Research Seminar (3 Credits)

Prerequisite: HISP 209 or GEOG 231 or GEOG 237 or permission of the instructor. Provides an opportunity to explore an urban issue in-depth and to conduct independent research related to urban studies. This class is the capstone course for students completing the Urban Studies minor and is open to other students only with the permission of the instructor.

IDIS 480 - Food Studies Capstone (3 Credits)

Prerequisite: Successful completion of AMST 204, 9 credit hours of food studies coursework, and permission of instructor. Independent food studies project under the guidance of a faculty member. All projects will be approved by the director of the program.

IDIS 483 - Peer Mentorship (1 Credits)

Permission of instructor. Students in the course will develop their skills with a variety of digital tools and technologies used at the University for the purpose of providing peer support for the First-Year Seminar. No more than 4 credits can count toward the 120 hours of graduation.

IDIS 491 - Individual Study (1-3 Credits)

This individual study is only available for students who have an approved Special Major Program. Individual investigation of a subject appropriate to the special major, directed by a member of the faculty. The registration form must be signed by both the directing faculty and the official advisor of the student's special major.

IDIS 499 - Internship (1-6 Credits)

Supervised off-campus experience, directed by a member of the faculty.